|  |
| --- |
| **Reading Strategy Parent Information Page** |
| How Can a Parent Help?Share the sensory images that you have when you read- elaborate, be creative and tell your child every sound you hear, every smell you smell and every scene you see as you read.* Sketch what you picture and what senses were activated as you read
* Act out the story
* Read stories to your child without showing the pictures as you’re reading
 | **Key 1: Visualizing** **Mental/Sensory Images***Visualizing helps your child start with the concrete and move to more abstract thinking. VISUALIZING helps readers and thinkers because… It depeens our engagement with what we are learning.** Visualizing is the creation of images in the mind as the student reads, processes and recalls what has been read.
* **C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F3HII5LD\MC900078743[1].wmf**Visualizing a picture or scene with the words and phrases allows the reader to organize the ideas, to see the relationship among the ideas, and to make meaningful connections with them.
 | Book Suggestions:Use the same stories by different authors and/or illustrators and discuss how they visualized the stories differently.(Ex: 3 different Cinderella stories)http://ts1.mm.bing.net/th?id=H.4689366528756172&pid=1.7&w=141&h=155&c=7&rs=1https://www.giftswithlove.com/resources/GiftsWithLove/images/products/processed/0823405311.zoom.a.jpghttp://ts4.mm.bing.net/th?id=H.4741442999748383&pid=1.7&w=141&h=143&c=7&rs=1http://3.bp.blogspot.com/_Ofx6mYfldhc/S-8cLjcz1xI/AAAAAAAAAmM/kEsn8sk2WP0/s1600/blackbookofcolours.jpg |
| Thinking stems for VISUALIZING include:My mental image includes…I can feel…C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UCMA9TZQ\MP900049545[1].jpgI can see…I can taste…I can touch…I can hear… |