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| **Reading Strategy Parent Information Page** | | |
| How Can a Parent Help?   * Have your child retell the most important parts of the story and then put it into a summary. * A synthesis occurs while you create the summary * What does the story mean to me? * Background knowledge + story summary = synthesis * As you’re reading, stop once and awhile and discuss what’s important to remember | **Key 6: Synthesizing**  **C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif**  Synthesizing is the process of asking, “What does the story mean to me?”  Synthesizing helps deepen the reader’s thinking and understanding.    **C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F3HII5LD\MC900078743[1].wmf** | Book Suggestions:  http://soe.ucdavis.edu/ms1011/180Sec3/ZumwaltV/Webpage/images/smoky.jpg  http://images2.fanpop.com/images/photos/5400000/Dear-Mr-Henshaw-beverly-cleary-5459245-375-500.jpghttp://balwynbestbooks.files.wordpress.com/2010/05/hatchet.jpghttp://www.booksofwonder.com/images/131447.dd.gif |
| Thinking stems for SYNTHESIZING include:   * “What was your purpose for reading this piece?” * “What has the author done to signal what is important to remember?” * “What is essential to remember?” * “What does it all mean to you?” * “Has your thinking changed after reading this passage?” |