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| **Reading Strategy Parent Information Page** | | |
| How Can a Parent Help?   * Encourage your child to talk to you about what they were thinking as they read * Honor their thinking * Point out when your child is making inferences throughout the day, not only when they are reading * When your child is able to read body language they are inferring * Play word games to help your child pay attention to clues, ask questions, make connections, predict, and confirm * Inferring will help your child figure out the meaning of unknown words * Make predictions before you begin reading a story then read to see if your guess is correct * Talk about the deeper meanings of the story, what isn’t directly stated in the story | **Key 4: Drawing Inferences**  By inferring children elaborate on what they read, going beyond what is on the page, reading in between the lines. Many children are beautiful readers, they sound fluent as they read the words on the page. They rush through books as if they can’t get enough. However, they are not making meaning as they read; they are simply reading the words. They need to learn how to think and interpret as they read and as parents this is how you can help:  **For pre-school readers:**   * Play word games such as creating riddles for each other that you must solve. * Read books with riddles. * Take words out of rhyming songs and have your child guess what the missing word must be.   **For emerging readers:**   * As you read a story with your child, have an on-going discussion with them about what the characters might be feeling or make predictions about what might happen next. * Share your thinking and how you use the clues from the dialogue or setting in the story to determine what the character might be feeling and how they might act.   **For advanced readers:**   * Read novels aloud with your child at home and as you read together, share your questions, predictions, inferences, and images with each other to piece together the aspects of the story that are clearly spelled out in the text. * Discuss why a character may have acted in a certain way, or what you think really happened during a specific event. * Make predictions together based on the clues in the text so far and discuss how those predictions play out in the story as you keep reading. | Book Suggestions:  http://www.strandbooks.com/resources/strand/images/products/partitioned/d/2/1/0763637092.1.zoom.jpghttp://www.scholastic.com/content5/media/products/09/9780152000509_xlg.jpghttp://blaine.org/jules/those%20shoes.jpg[http://ts4.mm.bing.net/th?id=H.4720535064676143&pid=1.7&w=170&h=138&c=7&rs=1](http://www.bing.com/images/search?q=Teammates,+book&qs=n&form=QBIR&pq=teammates,+book&sc=0-20&sp=-1&sk=&adlt=strict#view=detail&id=2539C6C94D77A1BA357E6FEE3F281070C4E22C57&selectedIndex=0) |
| Thinking stems for INFERRING include:   * The following questions can help you start a conversation with your child and help them make inferences: * What did you think? * What do you predict? * **C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F3HII5LD\MC900078743[1].wmf**What is your guess? * What surprised you? * What conclusion can   you make? |