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| **Reading Strategy Parent Information Page** | | |
| How Can a Parent Help?  Discussing background knowledge with your child is easy and engaging for your child; they get to learn about your life experiences and get to know you better while also sharpening his/her reading skills. When reading with your child here are some ways for sharing your background knowledge and connections.   * Sketch what you picture and what senses were activated as you read * Act out the story * Read stories to your child without showing the pictures as you’re reading * *C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F3HII5LD\MC900187587[1].wmf*Use sticky notes to mark where you have connections in the text | **Key 2: Background Knowledge**  *Our background knowledge helps us connect to the text we are reading.*  When we read a book we bring our own experiences to it: adventures, relationships and passions. This background knowledge is continuously built upon on a daily basis and as we read we activate it, making it stronger and in return strengthen our comprehension.  You may reread a book you read 10 years ago and connect to it or understand it differently due to the experiences you had over those years. Similarly, you may be reading the same book as your friends and make completely different connections with the book due to the differences in your life experiences.  **C:\Users\SchaffP\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F3HII5LD\MC900078743[1].wmf** | Book Suggestions:  http://4.bp.blogspot.com/_Bhg3ddp92JQ/TUDMd5MWikI/AAAAAAAANLw/9gMmsvqY7VQ/s1600/thesnowyday.gif  [http://ts1.mm.bing.net/th?id=H.4816390171789764&pid=1.7&w=196&h=148&c=7&rs=1](http://www.bing.com/images/search?q=gleam+and+glow&qs=n&form=QBIR&pq=gleam+and+glow&sc=0-0&sp=-1&sk=&adlt=strict#view=detail&id=40282814F922B22ED9661B14416432B5EC64DAB5&selectedIndex=0)[http://ts3.mm.bing.net/th?id=H.4845333926447522&pid=1.7&w=137&h=140&c=7&rs=1](http://www.bing.com/images/search?q=The+Wall,+bunting&qs=n&form=QBIR&pq=the+wall,+bunting&sc=0-1&sp=-1&sk=&adlt=strict#view=detail&id=091933BF8831072C06668CB219D0DB262C678B4F&selectedIndex=1)[http://ts2.mm.bing.net/th?id=H.4960284413265609&pid=1.7&w=134&h=155&c=7&rs=1](http://www.bing.com/images/search?q=wemberly+worried&qs=n&form=QBIR&pq=wemberly+worried&sc=0-0&sp=-1&sk=&adlt=strict#view=detail&id=458CFFE52F555090DFDC26A3AA0690CB026020D2&selectedIndex=1) |
| Thinking stems for BACKGROUND KNOWLEDGE include:   * “That reminds me of this book I read, or this story I heard on the news….” * “When I read the words\_\_it reminded me of…” * “Thinking about that experience reminds me of….” * “Do you remember when\_\_\_\_\_\_\_\_\_? Thinking about that helps me picture the scene here.” * Discuss what the book might be about by looking at the book cover, the title, author description and back cover * With older children take turns reading alternate chapters, pages or paragraphs to continue sharing connections |